

# The conceptualization of music categories in word sketches

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# Croatian music terminology

- *Problems of basic contemporary musical terminology in Croatia* (CONMUSTERM), 2014 – 2018, Croatian Science Foundation (HRZZ)
- inconsistency in terminology use within the system of formal music education (parallel elementary and secondary music education, high-school level, music academies)

aim: propose a contemporary lexical norm which would correspond with the demands of the musical domain.

[conmusterm.eu](http://conmusterm.eu)

# Specialized knowledge categories

- dynamic nature of categorization, concept storage and retrieval, and cognitive processing
- categories of specialized knowledge: have fuzzy boundaries and evolve over time; generic or base-level and peripheral
- categories such as *agent*, *process*, *patient* or *instrument* – concept roles characteristic of a specialized domain (Faber 2011)
- defined on the basis of concept relations extracted out of contextual information

# Dynamics of specialized knowledge categories (DIKA)

- installation research project, HRZZ, 2018 – 2023

**research:** terminological units and specialized knowledge categories at conceptual and linguistic levels; syntactic and semantic analyses of the syntagmatic term relations; communicative functions of terms in discourse

- theoretical framework of Frame Semantics and Frame-based Terminology

## **results:**

- English–Croatian parallel corpus in the domain of air traffic
- terminological database of semantic frames in aviation (*AirFrame*)

# Semantic frames

- Frame Semantics (Fillmore 1976, 1982, 1985; Fillmore and Atkins 1992)

frame = „(...) a system of categories structured in accordance with some motivating context“ (Fillmore 1982: 119)

- users share knowledge of categories – the basis for understanding each other
- **use** is a necessary prerequisite for structuring of categories

words: „(...) lexical representatives of some single coherent schematization of experience or knowledge“ (Fillmore 1985: 223).

13	<b>2 Pre-flight</b>	Pre-flight checks Delays and problems Local conditions	Asking for more time Giving a reason Saying what you're going to do Saying there's a problem Requesting action
21	<b>3 Ground movements</b>	Airport markings and airside vehicles Taxiing and holding Weather problems	Permission, obligation, prohibition Explaining problems Saying a problem has been solved
29	<b>4 Departure, climbing, and cruising</b>	Take-off Encountering traffic Warnings about hazards	Checking and asking for an alternative Using prepositions of position Saying how much Warnings and requests Time expressions Giving reasons
37	<b>5 En route events</b>	Operational situations Unusual events Medical situations	Comparing things Talking about probability
45	<b>6 Contact and approach</b>	Descent Weather conditions Approach and landing problems	Talking about time Explaining changes in plans Talking about cause and effect Requests

# Music in semantic frames

To „organize” music into semantic frames:

- take into account domain characteristics (diachronic conceptual change, overlapping of general and specialized knowledge, abstract objects, metaphorical organization of basic music categories)
- distinguish between complex categories and specific concepts
- construction of semantic frames: semiautomatic corpus based methods and manually analysed data

# Analysing word sketches

- small corpus of textbooks in music theory compiled in Sketch Engine
- word sketches (WS) for most frequent terms (*tempo, tonality, tone, pitch, scale, rhythm, melody, harmonic, etc.*)
- automatic linguistic description offered by word sketches followed by an analysis of term concordances
- how much information is terminologically relevant?
- **expert validation** – terms in green
- frame elements defined on the basis of FrameNet methodology



modifiers of "pitch"			nouns and verbs modified by "pitch"			verbs with "pitch" as object			verbs with "pitch" as subject			"pitch" and/or ...		
34.68			23.70			29.02			13.53			10.56		
low	<a href="#">80</a>	10.87	class	<a href="#">76</a>	11.55	give	<a href="#">70</a>	10.53	sound	<a href="#">16</a>	9.95	pitch	<a href="#">28</a>	10.71
the lower pitch			pitch classes			the given pitch			be +	<a href="#">184</a>	8.85	duration	<a href="#">8</a>	9.59
high	<a href="#">36</a>	10.03	pattern +	<a href="#">137</a>	11.51	raise	<a href="#">27</a>	9.72	pitch is			rhythm	<a href="#">13</a>	9.45
higher pitch			PITCH PATTERN			raises the pitch			create	<a href="#">8</a>	8.74	root	<a href="#">6</a>	8.80
upper	<a href="#">32</a>	9.58	content	<a href="#">25</a>	10.10	start	<a href="#">19</a>	9.46	step	<a href="#">4</a>	8.43	line	<a href="#">7</a>	8.58
the upper pitch			the pitch content of the			the starting pitch			want	<a href="#">4</a>	8.42	interval	<a href="#">6</a>	8.57
same	<a href="#">46</a>	9.55	collection	<a href="#">16</a>	9.53	lower	<a href="#">18</a>	9.29	belong	<a href="#">4</a>	8.33	inversion	<a href="#">5</a>	8.24
the same pitch			pitch collection			hear	<a href="#">17</a>	9.00	represent	<a href="#">5</a>	8.19	mode	<a href="#">5</a>	8.11
specific	<a href="#">23</a>	9.35	level	<a href="#">16</a>	9.22	identify	<a href="#">13</a>	8.69	form	<a href="#">4</a>	8.08	note	<a href="#">7</a>	7.97
or as a specific pitch in a melody			pitch level			notate	<a href="#">11</a>	8.65	have	<a href="#">16</a>	8.03	harmony	<a href="#">5</a>	7.75
stationary	<a href="#">17</a>	9.23	name	<a href="#">17</a>	8.99	use	<a href="#">31</a>	8.61	pitch has			scale	<a href="#">4</a>	7.71
a Stationary Pitch			pitch names			pitches used			seem	<a href="#">4</a>	8.02	triad	<a href="#">4</a>	7.61
chromatic	<a href="#">30</a>	9.18	space	<a href="#">10</a>	8.59	sound	<a href="#">10</a>	8.60	become	<a href="#">5</a>	7.98	example	<a href="#">4</a>	7.48
chromatic pitches			pitch space			find	<a href="#">15</a>	8.57	follow	<a href="#">5</a>	7.78	g	<a href="#">4</a>	7.38
single	<a href="#">22</a>	9.09	organization	<a href="#">8</a>	8.40	involve	<a href="#">11</a>	8.55	prepositional phrases			adjective predicates of "pitch"		
a single pitch			material	<a href="#">10</a>	8.33	pitches involved			... of "pitch"	<a href="#">266</a>	10.25	1.97		
different	<a href="#">21</a>	8.97	pitch material			contain	<a href="#">14</a>	8.54	"pitch" in ...	<a href="#">115</a>	4.43	retrograde	<a href="#">8</a>	12.11
different pitches			classes	<a href="#">6</a>	8.30	alter	<a href="#">10</a>	8.48	"pitch" of ...	<a href="#">89</a>	3.43	high	<a href="#">6</a>	10.85
tonic	<a href="#">20</a>	8.79	realm	<a href="#">6</a>	8.27	relate	<a href="#">9</a>	8.33	... to "pitch"	<a href="#">84</a>	3.24	"pitch" is a ...		
the tonic pitch			prominence	<a href="#">5</a>	8.02	sing	<a href="#">10</a>	8.32	... on "pitch"	<a href="#">52</a>	2.00	1.39		
first	<a href="#">28</a>	8.59	domain	<a href="#">5</a>	7.91	add	<a href="#">11</a>	8.28	"pitch" as ...	<a href="#">46</a>	1.77	degree	<a href="#">4</a>	11.19
the first pitch			combination	<a href="#">5</a>	7.85	remain	<a href="#">8</a>	8.22	... between "pitch"	<a href="#">46</a>	1.77	root	<a href="#">4</a>	11.02
more	<a href="#">16</a>	8.46	range	<a href="#">5</a>	7.81	represent	<a href="#">10</a>	8.20	... for "pitch"	<a href="#">30</a>	1.16	possessors of "pitch"		
or more pitches			system	<a href="#">9</a>	7.77	produce	<a href="#">10</a>	8.20	... with "pitch"	<a href="#">28</a>	1.08	0.62		
diatonic	<a href="#">15</a>	8.44	repertoire	<a href="#">4</a>	7.66	have	<a href="#">18</a>	8.16	... from "pitch"	<a href="#">24</a>	0.92	note	<a href="#">5</a>	12.41
diatonic pitches			c	<a href="#">8</a>	7.58	possess	<a href="#">7</a>	8.11	"pitch" with ...	<a href="#">21</a>	0.81			
third	<a href="#">14</a>	8.37	structure	<a href="#">8</a>	7.58	double	<a href="#">7</a>	8.02	"pitch" on ...	<a href="#">21</a>	0.81			
the third pitch			d	<a href="#">8</a>	7.58	adjust	<a href="#">6</a>	8.00	... in "pitch"	<a href="#">20</a>	0.77			
additional	<a href="#">10</a>	8.27	relation	<a href="#">5</a>	7.57	distribute	<a href="#">6</a>	7.98	"pitch" by ...	<a href="#">19</a>	0.73			
additional pitches			interval	<a href="#">9</a>	7.53	ignore	<a href="#">6</a>	7.95	"pitch" to ...	<a href="#">19</a>	0.73			
other	<a href="#">20</a>	8.19	letter	<a href="#">4</a>	7.50				... as "pitch"	<a href="#">18</a>	0.69			
other pitches			relationship	<a href="#">5</a>	7.49				"pitch" above ...	<a href="#">12</a>	0.46			
concert	<a href="#">8</a>	8.14	duration	<a href="#">4</a>	7.45				... by "pitch"	<a href="#">10</a>	0.39			
									... above "pitch"	<a href="#">10</a>	0.39			
									"pitch" within ...	<a href="#">10</a>	0.39			
									"pitch" from ...	<a href="#">9</a>	0.35			
									... before "pitch"	<a href="#">8</a>	0.31			
									"pitch" between ...	<a href="#">8</a>	0.31			
									... below "pitch"	<a href="#">8</a>	0.31			
									at "pitch"	<a href="#">6</a>	0.22			

# Pitch (1)

**modifiers** of *pitch* according to the WS:

- pitch height: *low pitch, high pitch, stationary pitch, upper pitch, lowest-sounding pitch*
- context description (type of): *diatonic pitch, chromatic pitch* – in Croatian these are not full terms! (AE)
  - e.g. *diatonic pitch set, diatonic pitch class, chromatic pitch shift, chromatic pitch material...*
- role of pitch in context: *final pitch, tonic pitch, dominant pitch* (in concordances)
- **false terms**: *same pitch, single pitch, first pitch, more pitches, third pitch, additional pitch, different pitch, specific pitch, second pitch, original pitch, virtual pitch*

**pitch** (noun) Alternative PoS: [verb](#) (48)  
 birmingham conference freq = [2,595](#) (1,780.86 per million)

<a href="#">modifiers of "pitch"</a>			<a href="#">nouns and verbs modified by "pitch"</a>			<a href="#">verbs with "pitch" as object</a>			<a href="#">verbs with "pitch" as subject</a>		
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or as a specific pitch in a melody			pitch level			notate	<a href="#">11</a>	8.65	have	<a href="#">16</a>	8.03
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chromatic	<a href="#">30</a>	9.18	space	<a href="#">10</a>	8.59	sound	<a href="#">10</a>	8.60	become	<a href="#">5</a>	7.98
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different pitches .			classes	<a href="#">6</a>	8.30	alter	<a href="#">10</a>	8.48			
tonic	<a href="#">20</a>	8.79	realm	<a href="#">6</a>	8.27	relate	<a href="#">9</a>	8.33			
the tonic pitch			prominence	<a href="#">5</a>	8.02	sing	<a href="#">10</a>	8.32			
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the first pitch			combination	<a href="#">5</a>	7.85	remain	<a href="#">8</a>	8.22			
more	<a href="#">16</a>	8.46	range	<a href="#">5</a>	7.81	represent	<a href="#">10</a>	8.20			
or more pitches			system	<a href="#">9</a>	7.77	produce	<a href="#">10</a>	8.20			
diatonic	<a href="#">15</a>	8.44	repertoire	<a href="#">4</a>	7.66	have	<a href="#">18</a>	8.16			

# Pitch (2)

## **modified by *pitch***

- sets: *pitch class*, *pitch collection*, *pitch content* (hr. *tonska zaliha* nekog skupa), *pitch material* (hr. *tonski materijal* sastavljen od različitih visina tonova), *pitch pattern*, *pitch events* (in concordances); NO *pitch class set* that is one of the basic terms, but *pc set* and *pcs*
- relations between pitches: *pitch proximity*, *pitch organization*, *pitch combination*
- areas defined by pitch: *pitch space*, *pitch realm*, *pitch domain*
- pitch characteristics: *pitch spelling*, *pitch name*, *pitch height*, *pitch prominence*, *pitch information*, *pitch duration*, *pitch structure* (Having analyzed the long-range pitch structure of "Clementine")

# Verbs with *pitch* (1)

## pitch as an **object**

- height: *raise pitch, lower pitch; starting pitch* → should be in the group with modifiers (*final pitch*); *given pitch* – not a term
- pitch as an object that can be manipulated or owned: *give pitch, contain pitch, use pitch, involve pitch, find pitch, add pitch, possess pitch, double pitch, distribute pitch, have pitch, play pitch, arrange pitch, sustain pitch* – **not terms!**
- pitch characteristics: *represent pitch, notate pitch, identify pitch, associate pitch, ignore pitch, indicate pitch* – **not terms!**

# Other constructions

pitch as a **subject**

*pitches sound / pitches follow* (a pattern) / *pitches create, pitches form* (a class) – personification

***pitch* and/or (coordination)**

- pitch and/or rhythm, pitch and/or duration, pitch and/or time – opposites that relate to the duration, independent of pitch
- *interval, harmony, chord, scale, time...* – depend on pitch

**prepositional phrases** with *pitch*

all related to the spatial conceptualization of pitch:  
*on pitch, between pitch, from pitch, in pitch, at pitch, above pitch...*

# Semantic frame Pitch

- core elements
  - value: the position or area on the feature scale
  - attribute: *low pitch, high pitch*
- non-core elements
  - relation: *diatonic pitch, chromatic pitch, enharmonic pitch, pitch organization*
  - name: A – G
  - direction: *tonic pitch, final pitch*
  - location: *pitch space*
  - set: *pitch class, pitch set, pitch collection, pitch class set*
- related frames: Tonality, Scale, Harmony, Melody, Chord

# Spatial relations

- music conceptualized in terms of two types of spatial conceptual relations: pitch and time (duration)
- most semantic frames display both modes of conceptual organization
- semantic frame of Pitch is a subframe of the larger frame of Tonality – conceptualization of music in terms of spatial organization
- frames Meter, Rhythm and Tempo show the conceptualization of music in terms of temporal relations



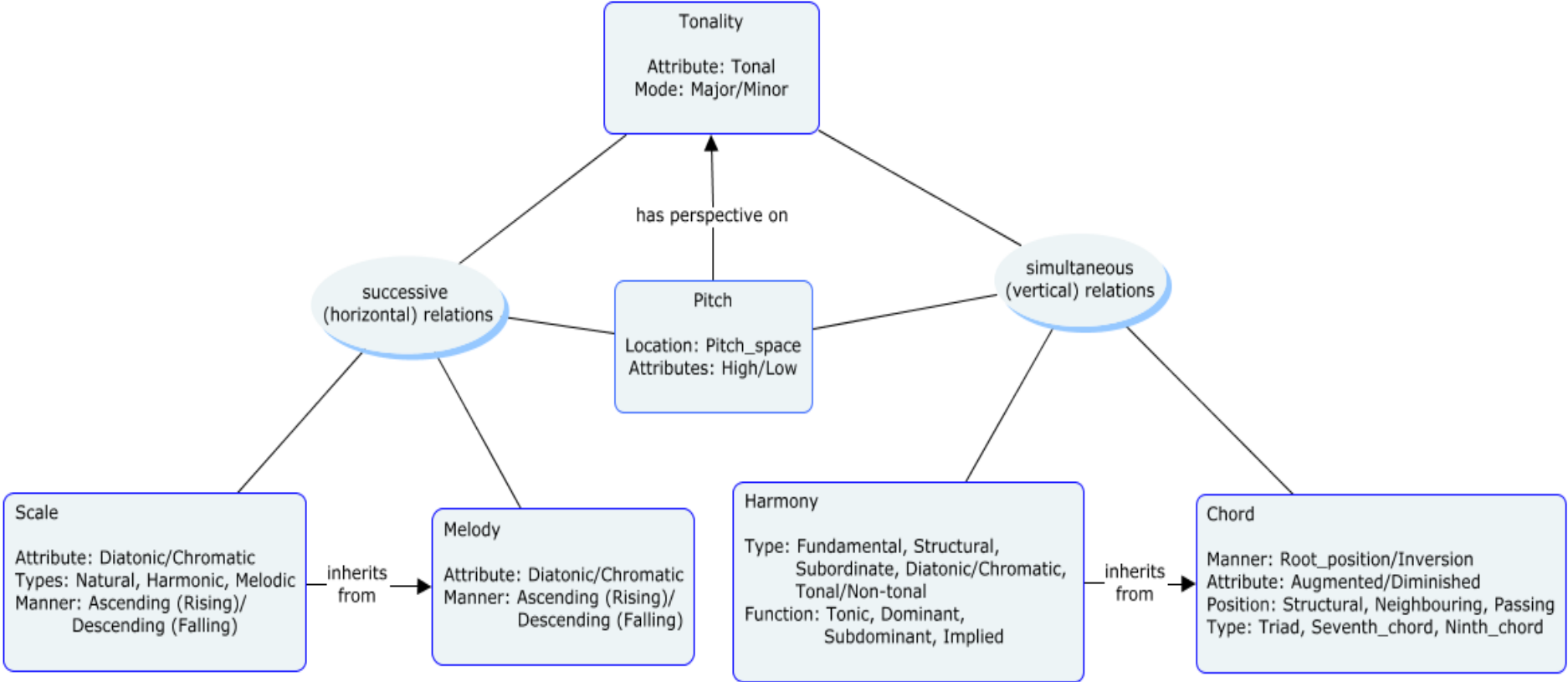


Figure 4. Schema of the semantic frame **Tonality**

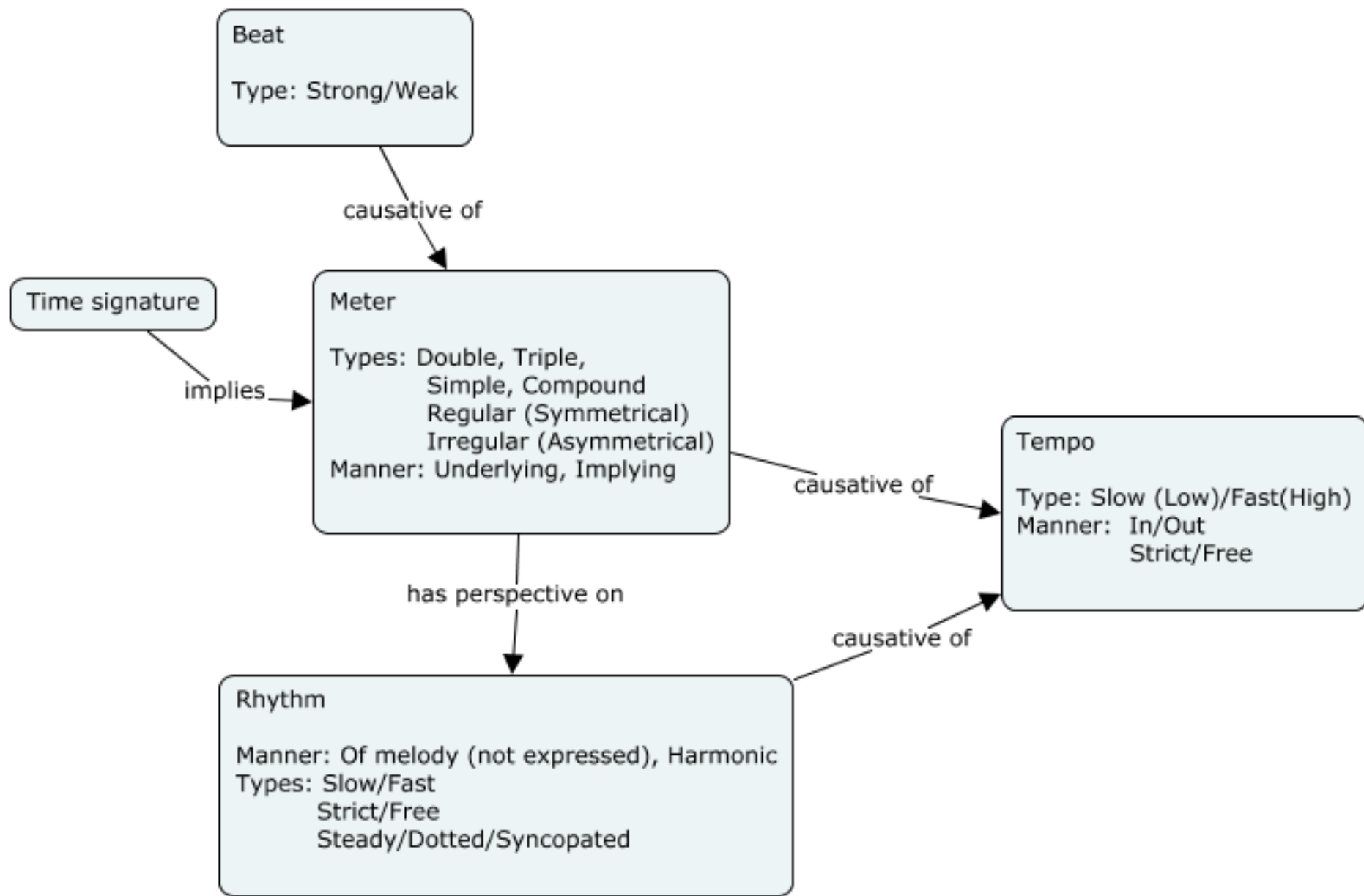


Figure 5. Schema of the frames **Meter**, **Rhythm** and **Tempo**

# Results

- results of Sketch Engine analysis compared to Grove Music Online music database

	SkE	GMO
<i>low pitch</i>	46	107
<i>high pitch</i>	23	202
<i>chromatic pitch</i>	21	17
<i>diatonic pitch</i>	14	6
<i>stationary pitch</i>	17	0
<i>dominant pitch</i>	10	2

Some proposed terms **not validated** (only multiword units, not terms): *second pitch*, *third pitch*, *distinct pitch*, *upper pitch*, *single pitch*.

# Application

- terminological description of knowledge categories on all levels: conceptual, linguistic (multilingual) – intercultural differences
- growing need for merging general language and specialized language linguistic resources
- development of computational tools and specialized translation
- semantic frames in LSP teaching
- frames as explicit connection between conceptual and linguistic level

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# Conmustomer

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